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NEWSLETTER #2

OASIS: European sustainability innovators: building green competences in the construction sector



About OASIS Project

The **OASIS project – European sustainability innovators: building green competences in the construction sector** – officially kicked off on 1 December 2024. An initiative supported by the Erasmus+ programme, it involves six partners from France, Italy, Greece and Bulgaria working together to tackle a common challenge: training green skills in the construction sector.

WHERE ARE WE NOW?

The partnership is completing the collection of case studies on buildings equipped with green infrastructure and is finalizing the multimedia teaching materials.

In recent months, each partner has conducted focus groups with representatives of resource groups, bringing together professionals from the education sector, architects, and engineers, as well as representatives of companies active in sustainable construction and renovation. These activities ensure that the training resources are in line with the real needs of both the education and industrial sectors and will form the basis for the blended learning course designed for VET students and construction professionals.



Partners were tasked with identifying best practices and case studies in sustainable building to serve as a foundation for future sustainable construction.

The case studies include both public and private buildings, providing a comprehensive overview of how sustainability principles can be effectively applied in new construction as well as in the renovation of existing structures.

Additionally, partners were asked to recommend green solutions to be incorporated into the training materials for the Blended Learning Programme. Using these recommendations, the partners have proceeded to develop the teaching materials that will form the core content of the programme.



Piraeus Tower Nikos Daniliidis, Greece



Dwelling before renovation, Italy



Dwelling after renovation, Italy



Allianz Building, Bulgaria



WP3 – Launch of the blended training course on green skills

The consortium is developing the **materials for the WP3 blended training course**, aimed at VET students (EQF 3) and dedicated to green skills and sustainability in the construction and building renovation sector.

The course, with a total duration of 20 hours, will be delivered through the **Moodle platform** (accessible at elearning.oasisprojecterasmusplus.eu) and structured in three training blocks inspired by the European GreenComp framework.

The methodology combines short videos, interactive presentations, and case studies to facilitate learning and the connection between theory and practice.

The content addresses the **role of sustainability in the construction sector**, the European and national regulatory framework, and the main sustainable technologies and practices (water systems, thermo-hydraulic systems, low-energy heating/cooling systems, solar thermal, etc.).

The aim is to provide participants with the foundations to **become informed professionals, capable of integrating sustainable solutions into their daily work and contributing to the green transition of the sector.**

THE THIRD TRANSNATIONAL PARTNER MEETING and LTTA

From 12th to 15th October, partners gathered in **Athens** for the **3rd transnational partner meeting, alongside the Learning, Teaching and Training Activities (LTTA) of WP4**, focused on strengthening mentoring competences in the construction sector.

The WP4 LTTA was specifically dedicated to the training of company mentors and trainers, supporting them in developing the skills needed to effectively guide VET students during work-based learning and apprenticeships.

Each partner participated in the training, which involved different mentors: CIOFS FP ETS invited a teacher from ENFAP, a Vocational Training Centre in Trieste (Italy). Through group work, practical exercises and peer exchange, participants had the opportunity to immediately apply theoretical concepts, test mentoring tools and methodologies, and reflect on how companies can play a key role in supporting the green skills development of future construction professionals.



WHAT'S NEXT

- Peer-reviewing and finalising the Blended Learning Programme
- Translating the material in partners' languages and uploading it on the project website
- Organising webinars and workshops for users of Blended Learning Programme
- Planning the visit of case studies in each country
- Planning the international summer schools

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